



Halifax Immigrant Learning Centre

Annual report 2005-2006



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Executive Director's Message

Halifax Immigrant Learning Centre is a community based, non profit organization committed to supporting the language learning goals of newcomers. In a creative and respectful environment, we strive to provide quality and effective learning opportunities to promote the active participation of newcomers in our community.

A few weeks ago I met a former HILC client, now working as an electrician in a local garden centre. He was with his daughter who was dressed in a soccer uniform. He laughed as he told me how people are shocked in his native country of Kosovo, not that he coaches soccer, but that he coaches his daughter's soccer team. We talked about the garden that he was planting in the house that he had bought earlier this year.

As I walked away from him, I felt a mixture of emotions – delight, sadness, pride, and resolve. Delight, that he and his family had been so successful in becoming part of and contributing to the community; Sadness at knowing that many newcomers had not been so successful and were still struggling to realize their hopes and dreams here in Nova Scotia; Pride in the knowledge that HILC had played a small part in his story; Resolve that as an organization, we still have a long way to go and need to partner with others to do more.

Partnering with others to do more is what has characterized HILC this year. Convoking multi-stakeholder tables to address the barriers to employment; building on the expertise and working with community agencies to support our clients, partnering with government, settlement agencies and others to research distance delivery models, collaborating with Nova Scotia Community College to deliver the first ESL videoconference program in Canada – all are examples of HILC's commitment to work through collaborative processes to provide the most efficient and effective language learning opportunities for newcomers to our province.

The past year has been an exciting and challenging year for HILC staff. The increased national and provincial interest in immigration, immigrants and integration has given heightened importance and profile to the work of HILC. Staff have responded with eagerness and professionalism to the added demands and despite the ongoing challenges of the absence of core funding and limited resources, staff have embraced this new environment with a commitment to be a significant stakeholder in immigrant integration in Nova Scotia. Yet, they have done this but at the same time remained rooted in the belief that the wellbeing and successful integration of the newcomer is at the centre of everything that they do.

HILC Board of Directors
Chair - Norma Oyler
Secretary - Linda Macdonald
Treasurer - Andrew Murphy
Member - Craig Morrison
Member - Brian Condran
Member - Russell Walker
Member - Ross Mitchell
Ex Officio
Staff - Katherine Macnaughton
Executive Director - Gerry Mills



Partnerships

Once again, key to the success of HILC this year has been our commitment to fostering collaborative partnerships. There has been a great deal of attention and emphasis placed on partnerships and collaborations in recent years in the public, private and voluntary sectors. In 2005-06 HILC entered into partnerships with various stakeholders to achieve the common goals of language skill enhancement and workforce integration for newcomers. Our collaborative undertakings did not involve contractual agreements but focused more on the process, on the outputs and on the broadening of the impacts for newcomers.

For example our partnership with our sister organization, MISA, the Nova Scotia Community College, Regional Development Agencies and Community Learning Associations led to the very successful videoconference ESL program. Our ongoing partnerships with individual professional organizations and regulatory bodies resulted in some critical organizational and systemic changes. There is now a new pathway for Internationally Educated pharmacists in the province; there is currently negotiation underway, initiated by the Association of Professional Engineers of Nova Scotia to include an alternative for Internationally Educated engineers' 1 year Canadian experience requirement by taking part in HILC's Communication and Orientation program and an extended work placement.

In the last year the labor market integration of newcomers, including a focus on language, has become a key issue at many forums in Nova Scotia. Skills shortages, the provincial immigration strategy, population retention issues are all playing a part in encouraging regulatory bodies, professional associations and employers to address the integration needs of newcomers to our community. Currently the ability of MISA and HILC to develop partnerships with appropriate labor market stakeholders is only limited by our capacity to respond. Our challenge now is to ensure the sustainability of effective and efficient programs by using the resources and capacity that we do have to adapt our labor market language models to fit other professional sectors. Our intention for 06-07 is to strengthen the existing relationships, learn from the experience, expand the partnerships and to continue to link activity and outcomes to the priorities within the province.



HILC's Executive Director together with The Honourable Rodney MacDonald, Premier of Nova Scotia and MISA's Executive Director, Claudette Legault

Enhanced Language Training (ELT)



English for Work and Business students

The Nova Scotia Enhanced Language Training Initiative, funded by a partnership arrangement between the provincial and federal governments provides higher levels of language skills that help immigrants obtain and remain in jobs for which many of them have the training and experience.

In Nova Scotia HILC and MISA have an agreement to provide, an integrated range of services to provide newcomers with effective, efficient and comprehensive language supports that improve their labour market integration.

This year HILC delivered English for Internationally Educated Health Care Professionals, English for Work and Business, Videoconferenced ESL and a higher level evening class. The ELT Program also developed a research report on how to deliver ELT outside HRM.

ELT Materials developed by HILC:

- ✓ Nova Scotia ELT Extension/Outreach Research Project – Final Report
- ✓ ESL Videoconferencing Pilot – Final Report
- ✓ ESL for Internationally Educated Health Care Professionals curriculum
- ✓ ESL for Internationally Educated Health Care Professionals student workbook
- ✓ ESL for Internationally Educated Health Care Professionals medical terminology workbook
- ✓ English for Work and Business Language Evaluation Tools
- ✓ Final Report and evaluation

Numbers for HILC ELT Projects:

- ✓ 32 presentations of ELT projects to over 4,000 stakeholders and community members
- ✓ 100 clients accessed English for Work and Business training
- ✓ 11 internationally educated health care professionals accessed ESL for health care training
- ✓ 17 internationally educated health care professionals accessed Orientation to Health Care System

"I like this program very much. The common language functions is my favorite part. I also think meetings, customer service language and the telephone are very useful."

(Funded by Citizenship and Immigration Canada and Nova Scotia Office of Immigration)



Videoconference Pilot

One of the most exciting initiatives in which HILC was involved in 2005-06 was the Videoconference Pilot. Following a short research project conducted in November, 2005 that identified videoconference as one of the options for the delivery of Enhanced Language Training services outside Halifax Regional Municipality, representatives from HILC, MISA and Nova Scotia Community College met in January, 2006 to explore the possibility of a pilot videoconference ESL program.

Four weeks later, on February 20th, 2006 the equipment was purchased and set up in the three selected campus sites (Kentville, Truro and Halifax), the rooms had been designated, the technicians had been briefed, the equipment had been tested, other partnerships had been established, the program had been promoted, information sessions had been held in each centre, language assessments had been conducted, students were registered, the language training focus and content had been identified, the instructor had been selected and given a technical orientation, the curriculum was prepared, instructional material printed and distributed, and **the class had started.**

The course delivered a six week x 4 hours a week English for Communication and Networking program to 17 participants who came from 14 different countries with twelve different occupational backgrounds.

To our knowledge, this was the first time that language training had been successfully delivered to newcomers to Canada via videoconference - groundbreaking program delivery for all the partners, completed in incredible timelines.

Although this was a very brief and limited pilot, all those involved identified that a great deal had been learned, that it had been extremely successful and that further exploration and piloting was essential to determine how videoconference could best be used to provide ELT services outside HRM.

"This technology provides us with a way of looking at settlement services that might go beyond language training. This is a great model for us to look at."

Elizabeth Mills, Executive Director, Nova Scotia Office of Immigration

(Funded by Citizenship and Immigration Canada and Nova Scotia Office of Immigration)



"After a few weeks the technology disappeared and it was like the teacher was in the room with us."

Welcome to Nova Scotia for Internationally Educated Health Care Professionals(IEHP)



English for Internationally Educated Healthcare Professionals, class of 2006.

2005-06 was a breakthrough year for internationally educated healthcare professionals in Nova Scotia. Despite somewhat limited funding, HILC has, since 2004, developed a number of resources and provided a 12 week English for IEHP program.

This year, as part of the Atlantic IEHP Initiative, coordinated by the Nova Scotia Department of Health a joint proposal by HILC and MISA was submitted to Health Canada for funding to support an integrated program of services and resource development for internationally educated healthcare professionals. The proposal for a five year contract was successful and the Welcome to Nova Scotia for IEHP began in February, 2006. In 2005-06 the program:

- ✓ Appointed a coordinator for the program
- ✓ Hired a specialized employment counselor for IEHP
- ✓ Developed and delivered 6 week OSCE Preparation Program for Physicians
- ✓ Developed and delivered 6 week OSCE Preparation Program for Pharmacists
- ✓ Developed and delivered 16 week English for IEHP Program
- ✓ Developed Pathways to Licensure and Welcome to the Profession Packages for 5 healthcare professions

"It was very helpful and well organized. I enjoyed the balance between technical language and all the other points of a professional language."

(Funded by Citizenship and Immigration Canada, Nova Scotia Office of Immigration and Health Canada)





LINC (Language Instruction for Newcomers to Canada)

The LINC program at HILC offers newcomers the opportunity to learn English language skills and strategies as well as Canadian culture in a welcoming atmosphere. HILC employs four English as a Second Language instructors and two Early Childhood Education instructors. Child care is free and is available on site to parents while they are taking part in the classroom training.

This year the LINC program:

- ✓ Delivered English language training on site to 127 students
- ✓ Cared for 34 children in the Child Learning Centre
- ✓ Trained and had the benefit of 23 volunteers and 2 medical student volunteers
- ✓ Provided educational placements for 2 students
- ✓ Provided a short-term work placement for 1 internationally educated ESL instructor

The LINC Program has been very fortunate this year to have hired some excellent new instructors. There has been an infusion of experience, creativity and ideas which continue to make HILC one of the most respected language learning institutions in the region. All instructors are dedicated and committed to helping our clients develop the language skills they need to function effectively in Canadian society.

In January, due to a long waiting list of clients for the Literacy class, HILC opened an additional ESL Literacy class in the afternoon. Although the funding was only for ten weeks, it provided a critical service for clients, some of whom had been waiting for almost a year. We hope to be able to continue this class in the future for clients who are the most vulnerable – refugee women with children who have little or no formal education.

The LINC program continues to be very involved in the community. Instructors take students out into authentic situations to help students assimilate into Canadian society and strengthen their communication skills. Celebrating Canadian holidays is an important part of the LINC program and provides clients with an understanding of the culture and of the significance of celebrations during the year. We also celebrated some of the holidays of the clients – it provides an amazing opportunity for us all to share and to appreciate our individual cultures.



A Halloween tradition

"I like the teachers and staff at school HILC because they understand us good and we understand them."

(Funded by Citizenship and Immigration Canada)



LINC Child Learning Centre



A new friend

The onsite childcare program allows parents, especially mothers, to access language training. This effectively helps to eliminate one barrier to access and affords the children a safe, welcoming, caring environment in which to grow and learn.

Once again the LINC Child Learning Centre has been full in the morning for the entire year. There has been a continuous waiting list for spaces and unfortunately space availability to the LINC childcare service continues to be a significant barrier for women in being able to learn English.

The children in the Centre continue to learn and thrive in the hands and arms of our professional childcare staff and learn English at a pace that continues to awe us.

(Funded by Citizenship and Immigration Canada)

LINC Computer Training



Student at the computer lab.

LINC instructors are able to book the computer lab at Immigrant Services for the purposes of computer-assisted language learning and computer training. The Immigrant Services computer instructor often assists in helping to instruct these classes.

English in the Workplace (EWP)

This year English in the Workplace offered services to 19 new employers. Among them, we provided services to some significant large employers, specifically Pier 21 and Convergys, where we have started and will continue to offer ongoing language training.

Other new employers include the Nova Scotia Office of Immigration, Canadian Forces Naval Engineering School, Nova Scotia Health Research Foundation, KLJ System Solutions, The Dragon Buffet King, Irving Fleetway and Barrington Environmental Services. In addition, this year five established employers used our services again. In total, English in the Workplace has delivered 35 training programs.

Highlights this year include 2 graduation and recognition events for students and employers from English in the Workplace as part of HILC's Employment Language Training Programs Graduation. These took place April 22, 2005 and January 13, 2006. In our January 13 event the Minister of Immigration, now the Premier of Nova Scotia, The Honourable Rodney MacDonald received a plaque, recognizing his place as Nova Scotia's first Minister of Immigration.

Over a six-week period in July and August, the two instructors developed a number of teaching resources specifically for EWP learners. The resources include a series of listening-based dialogue activities done in the context of the workplace. These materials provide a more professional image to the EWP program, but more than that, they have allowed the instructors to better address the specific needs of the EWP clients.

In April, 2006, responding to the ever growing waiting list of employers and employees requesting EWP services, an additional instructor was hired and we are hoping to be able to retain the additional instructor in the coming year.

(Funded by Nova Scotia Department of Education)

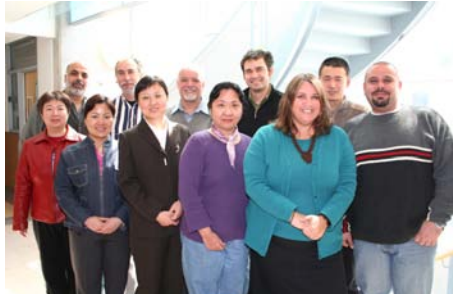
In 2005-06 English in the Workplace provided 35 worksite programs in HRM.



Pier 21's First Graduating Class
with Supervisors, December 2005



Labour Market Language Program



Some of Nova Scotia's first IE Engineering Program participants

The Labor Market Language Program responded to a critical need in the newcomer community for profession and sector specific language training and focused in 2005-06 on the engineering sector.

Working with an advisory group made up of representatives from MISA, Association of Professional Engineers of Nova Scotia, Dalhousie Continuing Education Nova Scotia Association of Internationally Educated Engineers, HILC developed the curriculum and delivered the 14 week Communication and Orientation Program for Internationally Educated Engineering Professionals.

The program focuses on the language and communication skills needed to work effectively in a Canadian engineering environment and engages participants in discussions related to professional practice, women in engineering, law and ethics, project management, health and safety and much more.

Participants were newcomers with international engineering qualifications and experience who intend to work in the engineering field in Nova Scotia. They brought to the class a wealth of international engineering experience ranging from 2 -25 years.

A critical part of the Labor Market Program is working through multi-stakeholder tables to address the barriers to licensure and employment that IE professionals face. HILC was pleased to receive the following notice from APENS in June, 2006

"I am pleased to announce that the APENS Board of Examiners has adopted the following policy regarding the "Communication & Orientation Program for Internationally Educated Engineering Professionals", as offered by the Halifax Immigrant Learning Centre (HILC).

The Board will give a 3-month credit towards the 1-year Canadian experience requirement with APENS. To qualify, the individual would need to successfully complete the course, and would need to be a member or current applicant with APENS.

The Board of Examiners was very impressed with the HILC program, and is prepared to revisit their decision, with a view to giving more credit, as the program becomes more developed. The Board is very supportive of the program being expanded to include either more educational time, or to include time spent on any work term component that might be added in the future.

Best Regards

Len White, P.Eng.
Executive Director,
Association of Professional Engineers of Nova Scotia"

(Funded by the Nova Scotia Office of Immigration)

"I have learned what the companies in Canada are looking for and more important the engineering culture, language, ethics and beliefs."

Evening Classes

Responding to what became an overwhelming need for evening class English as a Second Language training, HILC has provided two classes at the higher ESL levels for the past 8 years.

Many newcomers to Canada leave formal language training because of family and financial responsibilities to find work but still need to improve their English skills to be able to integrate culturally, socially and economically into the community. The classes operate on a continuous intake basis that is flexible and responds to the needs of the learners. This year the Evening Class Program provided language training to 65+ clients.

(Funded by Citizenship and Immigration Canada, Nova Scotia Department of Education and Nova Scotia Office of Immigration)

"How can I continue to improve my English if there is no class in the evening?"

Citizenship Preparation Program

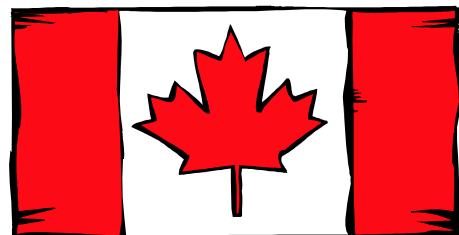
Since 2004, following many urgent requests from newcomers preparing for the Citizenship test, Jeff Meaney has been providing volunteer support at the Halifax Immigrant Learning Centre.

On Saturday mornings at HILC, Jeff and a group of newcomers meet to study for the test and explore what it means to be a Canadian citizen.

Interest in the class has grown over the last two years and in the three classes that we have delivered in the past year, there have been a total of twenty seven participants.

Preparation for citizenship is a key element in creating a welcoming community and encouraging newcomers to become involved at all community, cultural, social and political levels of our society. Although the Citizenship Test is initially the focus for newcomers who request support, it is preparation for citizenship that is the focus of the program.

The program provides the space and opportunity for discussion of Canadian values and expectations and encourages the participants to identify their unique contributions to our community





Volunteers



Thank you for your time and your
commitment

There has been a significant increase this year in the number of volunteers who gave time to assist newcomers with the development of their language skills. Currently there are 12 volunteers who are actively volunteering just in the LINC program.

All volunteers at HILC are provided with a Volunteer Training Workshop or Orientation before they begin. Most of the volunteers are placed in the Literacy classes where it is vital for the instructor to give some individual attention to students. The time and commitment they give is invaluable.

Earlier this year the LINC Coordinator and Literacy instructor nominated a long-time volunteer in HILC to be chosen to receive a Provincial Volunteer Award. HILC is pleased and proud to say that Carol MacAskill was in fact chosen for this award. Carol and a guest were invited to the Provincial Volunteer Award Ceremony on April 18th, 2006 as well as to the Halifax Regional Municipality Volunteer Appreciation Reception on April 26th, 2006.

During the holiday party in December, a Volunteer Appreciation Event was also held. HILC presented its volunteers with a Certificate of Appreciation and a mug with "thank you" written on it in many different languages. The volunteers were visibly surprised and the students took delight in showing their gratitude.

This year we recorded a contribution of 11,500 to HILC activities

Employment Placement Programs

This year HILC applied for and received three employment placement programs with Human Resource Skills Development. Two of the placements, each for 6 months, were for graphic designers. With the ongoing development of curricula, communication strategy and development and maintenance of the website, HILC almost has need for a full time Graphic Designer. We were fortunate this year in being able to hire two very skilled and creative women who developed some outstanding pieces for the organization.

HILC also hired a student through the Summer Student Career Placement program who provided much needed administration and resource development assistance.

(Funded by Human Resource Skills Development Canada)

Funding

- **HRSD (Job Creation Partnership/ Summer Career Placement)**
 - Received the services of two graphic/website designers
 - Summer student provided administration/resource development support.
- **Nova Scotia Department of Education**
 - On site English in the Workplace language training (3 instructors)
 - Evening class for employed/under employed newcomers CLB 4/5
- **CIC, Ottawa (Enhanced Language Training Initiative) and N.S. Office of Immigration**
 - Development and Delivery of ESL for IEHPs
 - Delivery of English for Work and Business
 - Development of English for Work and Business Language Evaluation Tools
 - Development and Delivery of Videoconference ESL
 - Development of Research on Delivery of ELT outside HRM
- **Citizenship and Immigration Canada (LINC)**
 - Delivery of four ESL classes in the morning and 2 in the afternoon
 - Delivery of on site childcare program
- **Nova Scotia Office of Immigration**
 - Development and Delivery of Labor Market Language Program, focusing in 2005-06 on Communication and Orientation Program for Internationally Educated Engineering Professionals
- **Health Canada (In partnership with MISA)**
 - Development and delivery of OSCE Preparation
 - Development and Delivery of English for IEHP
 - Hiring of Specialized employment counselor for IEHP
 - Development of Pathways to Licensure and Welcome to the Profession Packages



HILC Staff

The most valuable resource of any organization is its staff. Services at HILC are delivered by a team of outstanding professional and committed staff and volunteers who work together to help newcomers to learn the language that they need to successfully integrate, social, culturally and economically in our community.

HILC is proud of its staff. In times of reduced funding, it has been the staff's commitment and passion for what they do, that has sustained the organization and HILC is especially fortunate in having members of staff for whom the needs of the client are central to their work and focus. Their loyalty, their dedication and their hard work for the clients, the Centre, their jobs and the issues involved, have given the Centre the reputation that it enjoys today. They truly are the major strength and resource of HILC.

Executive Director Gerry Mills
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LINC	English in the Workplace	ELT	Labor Market Language/ Health Canada IEHP	Administration
Instructor/ Coordinator Jayne Geldart	Instructor/ Coordinator Donna McLean	Instructor Katherine Macnaughton	Coordinator/ Curric. Developer Kathy Burnett	Admin Asst. Maria de la Paz Sen
Instructor Blake Fisher	Instructor Sarah Sampara	Instructor/ Curric. Developer Carol Derby	Instructor Anne Grant	Financial Assistant Li Jin
Instructor Carol MacAskill	Instructor Caroline Lodge	Instructor Alicia Daley	Instructor Beth Vye	IT Support Tim Latter
Instructor Janet Kane			Citizenship Preparation Jeff Meaney	
Early Childhood Educator Thuy Truong				
Early Childhood Educator Elizabeth Gerrard				



Regional & National Involvement

HILC staff members continue to devote time to participate in national initiatives within the settlement and ESL sector. Currently HILC staff members sit on the following committees:

- ✓ Atlantic Region Association of Immigrant Serving Agencies (ARISA)
- ✓ Multicultural Network
- ✓ Multicultural Education Council of Nova Scotia (MECNS)
- ✓ Teachers of English as a Second Language Nova Scotia and Canada (TESL)
- ✓ Metro Council on Continuing Education
- ✓ Canadian Council for Refugees
- ✓ Centre for Canadian Language Benchmarks
- ✓ Halifax Region Immigration Leadership Council
- ✓ HRILC Employer Engagement Task Force

Client Profile

This year, for the first time, in a number of years, there was a distinct increase in the number of immigrants coming to Nova Scotia. However, although the official number of immigrants coming to Nova Scotia has, in the past, fallen every year for the previous five years, HILC had never seen a fall in the number of clients served. This is, doubtless, in part due to the increased HILC language programs available to newcomers and to the commitment to provide more occupation specific language training programs. Some trends that HILC staff has noticed in the past year include:

- ✓ Increased number of secondary migrants from other parts of Canada
- ✓ Significant increase in Provincial Nominee Program participants in the program
- ✓ Newcomers with a higher language level
- ✓ Newcomers with more profession and work related language needs
- ✓ Increased number of refugees from Africa and Middle East
- ✓ More single clients
- ✓ More single parents with children under the age of 5
- ✓ More request for intensive and focused language training programs

Year 2005/06

Total Number of Clients served

479

Top 5 Countries Immigrants arriving in Canada

PRC
Korea
Egypt
Iran
India

Top 5 Countries HILC Clients

PRC
Afghanistan
Iraq
Korea
Colombia

Top 5 professions HILC Clients

Engineer
Healthcare professions
Teachers
IT
Business

Gender of HILC Clients

Male: 40%
Female: 60%

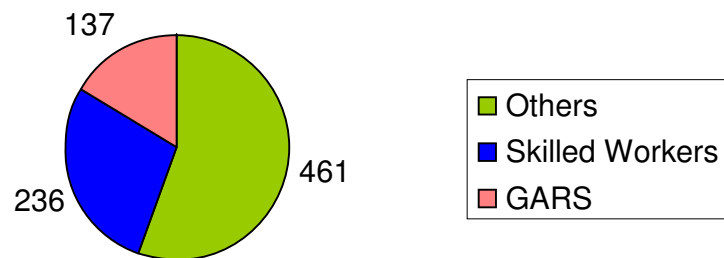
Immigration Class of HILC Clients

Refugee: 35%
Family: 21%
Indep.: 32%
Other: 12%

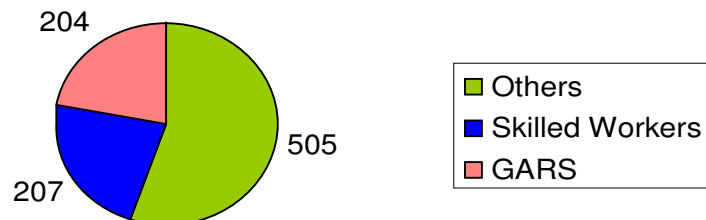


Annual Statistics 2005-2006

**Immigrants Arriving to Nova Scotia
by Immigration Category 2004 - 2005**



**Immigrants Arriving to Nova Scotia
by Immigration Category 2005 - 2006**





Highlights of the year

Co-location with MISA

Co-location with MISA continues to be of enormous benefit to both organizations by allowing us to provide a unified voice in the community, a higher profile for immigration and settlement issues and most importantly, to create opportunities for enhanced collaboration and programming that support the successful integration of newcomers into our community. HILC and MISA now share contracts that jointly support fifteen members of our staff. The divide between language and employment becomes ever narrower as we assemble, merge and link programs.

Resource/Materials Development

HILC has always sought additional opportunities, both with and without funding to expand and improve service to newcomers by developing training materials. HILC has a reputation across the country (and beyond) for developing and making available excellent resource materials. We also know that they are used extensively in most provinces, in the public school system in many parts of the USA and in many literacy organizations across the country.

In addition, the HILC Healthcare curriculum is being used in Manitoba, Newfoundland, PEI and New Brunswick, the English for Work and Business curriculum is used extensively in Alberta and New Brunswick and frequent requests come to the Centre for the Engineering curriculum (to be completed in July, 2006)

Videoconference ESL Pilot

The videoconference language training delivered in partnership with Nova Scotia Community College and MISA was the first newcomer ESL program successfully delivered in Canada, with the videoconference graduation of 17 participants being attended by, amongst others, the Nova Scotia Minister of Education, the Executive Director of the Nova Scotia Office of Immigration and CIC representatives, including the newly appointed Atlantic ELT Program Officer.

Labor Market Language Programs Graduation

There were two graduations of the Labor Market Language Programs in 2005-06, both of which were covered by a wide range of media, including radio and TV. and were attended by the Minister of Immigration, the Honourable Rodney MacDonald, now the Premier of Nova Scotia, the Deputy Minister of Immigration, the Executive Director of the N.S. Office of Immigration and CIC representatives.



HILC & MISA staff at a Joint meeting

In the first 5 months of this year, from one single website (National Adult Literacy Database) Kathy Burnett's ESL Computer books were downloaded 24,714 times.



Highlights of the year cont.

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The interest on the part of employers, regulatory bodies, professional associations and other stakeholders was overwhelming and many potential partnerships were born at these events where the accomplishments of 143 newcomers were celebrated and where 35 workplaces were acknowledged.

HILC as a Visionary Organization

One of HILC's strengths has always been a strong commitment to identify opportunities to address the needs of newcomers within our community.

Structural Re-Organization

HILC has experienced significant growth in the last few years, which meant that the organizational structure needed to be changed to reflect and support the growth. In 2005-06 coordinators for the LINC, English in the Workplace and Labor Market Language Programs were appointed. This has resulted in more efficient and effective delivery of all HILC programs.

More than just English

HILC has always provided more than just English. We provide a place where newcomers to Canada can learn about and enjoy Canadian culture. This year, among other activities we:

- ✓ Organized and celebrated a winter holiday party
- ✓ Celebrated Valentine's Day with a pot luck
- ✓ Had an Easter Egg Hunt
- ✓ Went on a visit downtown
- ✓ Picked apples in the valley
- ✓ Went bowling
- ✓ Used the Sobeys and the Superstore Community rooms for cooking various foods
- ✓ Invited guest speakers from over 20 community agencies
- ✓ Visited used clothing stores



HALIFAX IMMIGRANT ENGLISH AS A SECOND LANGUAGE SOCIETY
(operated as Halifax Immigrant Learning Centre)

FINANCIAL STATEMENTS

YEAR ENDED MARCH 31, 2006

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Mary M. Boyd, C.A.



Mary M. Boyd

Chartered Accountant

To the Directors of
HALIFAX IMMIGRANT ENGLISH AS A SECOND LANGUAGE SOCIETY

I have audited the Balance Sheet of Halifax Immigrant English as a Second Language Society (operated as Halifax Immigrant Learning Centre) as at March 31, 2006 and the Statements of Operations and Changes in Net Assets and Cash Flows for the year then ended. These financial statements are the responsibility of the organization's management. My responsibility is to express an opinion on these financial statements based on my audit.

Except as explained in the following paragraph, I conducted my audit in accordance with Canadian generally accepted auditing standards. Those standards require that I plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

As with many not-for-profit organizations, the organization derives revenue from donations, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, my verification of these revenues was limited to the amounts recorded in the records of the organization and I was unable to determine whether any adjustments might be necessary to revenue, excess of revenues over expenses, assets or net assets.

In my opinion, except for the effect of adjustments, if any, which I might have determined to be necessary had I been able to satisfy myself concerning the completeness of donations, these financial statements present fairly, in all material respects, the financial position of the organization as at March 31, 2006 and the results of its operations and its cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.


Chartered Accountant

Halifax, Nova Scotia
May 23, 2006



Mary M. Boyd, C.A.



HALIFAX IMMIGRANT ENGLISH AS A SECOND LANGUAGE SOCIETY (operated as Halifax Immigrant Learning Centre)

BALANCE SHEET
March 31, 2006

	2006												2005	
	LINC-CIC	EWP-Ed 04-05	EWP-Ed 05-06	JCP-HRDC 04-05	Engineering	Health Canada	Conference	ELT-CIC 04-05	ELT-CIC 05-06	ELT-Ed 04-05	ELT-Ed 05-06	General	Total	Total
	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$	\$		
ASSETS														
CURRENT														
Cash			19									19,705	19,724	46
Grants receivable (Note 3)	23,340					43,061		30,821		19,313		1,231	116,535	74,832
HST receivable												1,212	1,231	2,766
Other receivables (Note 4)								200		120		1,212	1,212	7,120
Prepaid expense	78				50,893		823						398	
Due from General Fund			42,287											
Due from Other Funds												116,933		
	23,418		42,287		50,893	43,061	823	31,021		19,433		139,081	139,100	84,764
LIABILITIES														
CURRENT														
Bank indebtedness														22,720
Accounts payable												33,710	33,710	4,295
Deferred revenue (Note 5)			42,287		50,893	43,061	823	31,021		19,433			94,003	46,565
Due to General Fund	23,418													
Due to Other Funds												93,984		
	23,418		42,287		50,893	43,061	823	31,021		19,433		127,694	127,713	73,580
NET ASSETS														
	23,418		42,287		50,893	43,061	823	31,021		19,433		11,387	11,387	11,184

Approved by the Board:

Mary M. Boyd, C.A.



HALIFAX IMMIGRANT ENGLISH AS A SECOND LANGUAGE SOCIETY

(operated as Halifax Immigrant Learning Centre)

STATEMENT OF CASH FLOWS

YEAR ENDED MARCH 31, 2006

	2006	2005
	\$	\$
OPERATING ACTIVITIES		
Receipts from		
Government	613,315	401,252
Other	7,015	360
Payments for		
Expenses	(577,932)	(425,885)
CASH INFLOWS (OUTFLOWS) FOR THE YEAR	42,398	(24,273)
(DEFICIENCY OF) CASH, beginning of year	(22,674)	1,599
CASH (DEFICIENCY), end of year	19,724	(22,674)
Comprised of:		
Cash in bank	19,724	46
Bank indebtedness		(22,720)
	19,724	(22,674)

